DRAI 10 November 1992

> Display Rule Assessment Inventory (DRAI): Norms for Emotion Displays in Four Social Settings

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Instructions

We are studying the rules that govern the display of emotions in social situations. We would like you to tell us how you think people in general should behave, and what you yourself actually do, when having different feelings in four different social situations, which we describe in more detail below.

On page 2 you will find definitions of the four social groups in relation to which you will make your judgments. Please take a look at page 2 now, and familiarize yourself thoroughly with our definitions of these groups.

We know that your responses can differ <u>within</u> each of these groups, depending on exactly with whom you may be interacting. Also, your responses may differ according to <u>where</u> you may be, or the context in which you are interacting (e.g., at work, at home, in a public place, on a bus, etc.). Try not to be too concerned with specific individuals within the four groups, nor with specific contexts in which you may interact. Rather, try to respond to what you believe about these groups as <u>general categories of social</u> relationships in their natural or common place of context.

Remove page 2 and place it next to the rest of the questionnaire as you are completing it. Refer to the definitions as much as you wish when answering the questions to refresh your memory concerning the definitions of each of the social groups.

SOME KEY DEFINITIONS

FAMILY

By "family," we mean only the core, nuclear family that was present during your growing years, such as your mother, father, and any brothers or sisters. Do <u>not</u> consider other relatives such as aunts, uncles, grandparents, cousins, etc., as your "family" here unless they actually lived with you for most of your growing years.

CLOSE FRIENDS

By "close friends," we mean those individuals whom you consider "close;" i.e., with whom you spend a lot of time and/or have known for a long time. Do <u>not</u> consider people who are "just" acquaintances, colleagues, or others whom you would not consider as your close friends. Also, do <u>not</u> consider intimate partners (e.g., boyfriend, girlfriend) here, either.

COLLEAGUES

By "colleagues," we mean those people with whom you interact on a regular basis, but with whom you may not be particularly close (for example, people at work, school, or a social group). Do <u>not</u> consider close friends on the one hand, or total strangers on the other.

STRANGERS

By "strangers," we mean those people with whom you do not interact on a regular basis, and whom you do not know (i.e., <u>total</u> strangers such as in the subway, on the street, at public events, etc.). Do <u>not</u> consider friends, acquaintances, or family.

Remove this sheet and place it next to the rest of the questionnaire. Refer to it as much as you wish in giving your answers. Consider each social group separate from each other.

Part I: Questions About What You Believe You SHOULD Do

On the next page, you will see a table with the four social groups across the top, and a list of emotions down the left side. Please tell us what you think people **<u>should</u>** do when they feel each of the emotions listed toward someone in each of the four situations when interacting with that person. At the top of the page is a list of seven possible responses for how one may behave in those situations.

You may use whatever you deem most appropriate as the basis for your responses. For example, you may use what rules you think your culture has concerning these situations. Or, you may use family rules, or your own personal rules.

When giving us your responses, please tell us what you personally believe people <u>should</u> do as the most appropriate response. Don't worry whether or not you or others actually do it; rather, tell us what you believe is the basic rule that people should follow.

Please select a response for <u>each</u> emotion and <u>each</u> situation. Record that number in the appropriate space provided for that emotion and situation.

Don't obsess over any one situation and emotion. If you have difficulty coming up with an answer, make your best guess. Oftentimes your first impression is best.

Treat each emotion and each situation separately. Do not consider them occurring in any particular order, or to be connected with each other in any way. There are no right or wrong answers, nor should there be any right or wrong patterns to the answers. Don't worry about how you have responded to a previous item, or how you will respond to an item in the future. Just select a unique response possibility for each emotion and situation on its own merits.

REMEMBER: Tell us what you think

- (1) people in general should do
- (2) when they feel the emotions listed
- (3) toward a person
- (4) in each of the four groups
- (5) with whom they are interacting.

What You Believe People <u>SHOULD</u> Do

Possible Responses:

- 1. Express the feeling as is with <u>no inhibitions</u>
- 2. Express the feeling, but with <u>less</u> intensity than one's true feelings
- 3. Express the feeling, but with <u>more</u> intensity than one's true feelings
- 4. Try to remain <u>neutral</u>; express nothing
- 5. Express the feeling, but together with a <u>smile</u> to qualify one's feelings
- 6. <u>Smile</u> only, with no trace of anything else, in order to hide one's true feelings
- 7. Some <u>other</u> response

	Family	Close Friends	Colleagues	Strangers
Sadness				
Anger				
Shock				
Contempt				
Joy				
Aversion				
Worry				
Happiness				
Disgust				
Gloomy				
Surprise				
Hostility				
Defiance				
Fear				

Part II: Questions About What You ACTUALLY Do

In this second part of the questionnaire, please tell us what you believe <u>you</u> <u>yourself</u> actually do in the same situations. On the next page, you will see the same table with four social groups across the top, and a list of emotions down the left side. Think about situations when you feel each emotion toward someone in those groups when you are interacting with them. At the top of the page is a list of seven possible responses for how you may behave in those situations. This is the same format as used earlier in this questionnaire.

Please select a response for <u>each</u> emotion and <u>each</u> situation. Remember, you should select the response that reflects what <u>you</u> actually do in these situations when feeling these emotions. Record that number in the appropriate space provided for that emotion and situation. Don't worry so much about whether your responses are congruent or not with the society at large; rather, tell us what you believe you actually do regardless of what the culture or society-at-large requires people to do.

Treat each emotion and each situation separately. Do not consider them occurring in any particular order, or to be connected with each other in any way. Also, don't worry about whether or not your responses are congruent with what you responded in Part I. There are no right or wrong answers, nor should there be any right or wrong patterns to the answers. Don't worry about how you have responded to a previous item, or how you will respond to an item in the future. Just select a unique response possibility for each emotion and situation on its own merits.

REMEMBER: Tell us what you think

- (1) you yourself personally do
- (2) when you feel the emotions listed
- (3) toward a person
- (4) in each of the four groups
- (5) with whom they are interacting.

Questions About What You <u>ACTUALLY</u> Do

Possible Responses:

- 1. Express the feeling as is with <u>no inhibitions</u>
- 2. Express the feeling, but with <u>less</u> intensity than one's true feelings
- 3. Express the feeling, but with <u>more</u> intensity than one's true feelings
- 4. Try to remain <u>neutral</u>; express nothing
- 5. Express the feeling, but together with a <u>smile</u> to qualify one's feelings
- 6. <u>Smile</u> only, with no trace of anything else, in order to hide one's true feelings
- 7. Some <u>other</u> response

	Family	Close Friends	Colleagues	Strangers
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